

BILL SUMMARY
2nd Session of the 60th Legislature

Bill No.:	HB 3021
Version:	INT
Request Number:	14056
Author:	Rep. Lowe
Date:	2/13/2026
Impact:	No Negative Impact

Research Analysis

HB 3021, as introduced, reorganizes and consolidates multiple sections of graduation requirements. The measure removes the "core curriculum" graduation track and clarifies that the "college-ready or career-ready diploma" will no longer be available as a graduation pathway for students who were not enrolled in a high school prior to the 2025-2026 school year. Moving forward, the majority of students will be required to complete the ICAP diploma path.

Further, the measure:

- Allows completion of a course in communications, speech, debate, or AP English seminar to fulfill a required unit of English;
- Allows the 1/2 unit of personal financial literacy requirement to be fulfilled through an AP course whose content matches the required concepts;
- Creates a panel to review and approve non-standard course waivers submitted by districts;
- Requires the Workforce Commission to develop a catalog of post-secondary diplomas that would feed available, entry-level jobs in the state. The catalogue must list the high school courses that would prepare a student for those positions;
- Allows children of military families who move to Oklahoma to satisfy the Oklahoma history graduation requirement by completing one-half unit of history or citizenship skills in another state, or completing a project or paper.

Lastly, the measure repeals two differing versions in the following section and consolidates all three versions into one:

[70 OS Section 11-103.6 - Subject Matter Standards - Requirements to Graduate - Plan to Ensure Rigor - Accreditation - Ability to Re-enroll - Collect and Report Data](#)

Prepared By: Emily Byrne

Fiscal Analysis

As written, the measure would not result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.

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